



Name: _____



I can use commas to separate items in a list.

Here is a list of ingredients that the Spellcaster Academy girls brought to school to make their potions.

cat fur	spider legs	lizard tongue	snail slime
bee sting	beetle juice	horse hair	leeches nettles
cowslip	newt eyes	frogs' brain	toad warts
knotweed	bats' blood	rats' tails	snake venom

Add commas to these lists of ingredients.

- 1 The pupils in the Concoction class used leeches nettles and frogs' brain to make their potions.
- 2 Some used spider legs snail slime beetle juice and horse hair.
- 3 Some made a sleeping potion using knotweed bee sting bats' blood and cowslip.

What ingredients would you use to make a potion? Remember to use commas in your list.

- 4 My potion to make people sneeze is made from
- 5 Write some other lists of potions and what they do.

As we have seen, some commas separate **items** in a list, but they can also separate **actions**.

Add commas where they are needed.

- 6 The potions made the children laugh cry giggle and weep.
- 7 After tasting the potions, the children were shouting screaming shrieking and squealing.
- 8 Other children were running jumping bouncing and dancing.

They can also break up lists of long phrases or clauses.

Add commas where they are needed.

- 9 The pupils of the Concoction class mixed the ingredients stirred them with a wooden spoon and boiled them in a cauldron.
- 10 Amber had spent all weekend picking nettles collecting honey wasp nectar gathering lizards' eggs and curdling the goats' milk.

Extension Make a list of ingredients you would put into a witch's cauldron.

